



Lesson 3

Learning objectives	Learning outcomes	Evidence for Assessment
<ul style="list-style-type: none">• Acquire progressively autonomy in their usual activities.• Interact with others, and gradually acquire elementary patterns of coexistence and social relationship, as well as exercised in the peaceful resolution of conflicts.• Develop communication skills in different languages and forms of expression.• Start in the logical-mathematical skills in literacy and in the movement, gesture and the pace.	<ul style="list-style-type: none">• That child will be able with all the concepts acquired above to represent the story.	<ul style="list-style-type: none">• The will be able to maintain visual contact with the teacher• Follow the rhythm of the song

Dicourse/Text targeted	Languaje targeted- Non-verbal L Targeted
<ul style="list-style-type: none">• The song “Hocus Pocus”.	<ul style="list-style-type: none">• Eye contact, cues, illustrators and emblems

Outline of leading activities

We will sing and will be representing the song for the last time. Teacher at the end of the spell surprise children with sweets inside the cauldron



Classroom Management	Timing	Grouping	Pupils	Teacher	Resources
	10:00:00 10:00:30	All the group	Child's sing the song <i>"Hello Hello"</i> with Skippy.	The teacher sings the song <i>"Hello Hello"</i> with Skippy.	The song and Skippy.
	10:00:30 10:01:00	All the group	Child's sing the song <i>"Make a circle"</i>	Supervise the children.	The song
	10:01:00 10:03:00	All the group	Child's sitting on the floor pay attention during the explanation of the teacher.	Explain the activity; with the experience of the last day the teacher have made an story and know the child's are de characters	Skippy and story
	10:03:00 10:03:30	All the group	Wait sitting down	The teacher deals the ingredients (spiders and warms)	Skippy and the song
	10:03:30 10:04:00	All the group	Child's stand up	The teacher put on <i>"Hocus Pocus"</i> song	The song
	10:04:00 10:15:00	All the group	Child's represent and sing the song	The teacher represent a sing the song too	The song, animals, ingredients and Skippy.
	10:15:00 10:17:00	All the group	Child's look to the teacher and surprise because of the sweets	The teacher surprise the children with sweets into the caldron	Sweets and the caldron
	10:17:00 10:18:30	All group	Child's take one sweet from de caldron	The teacher deals sweets	Sweets



10:18:30 10:20:00	All the group	Glue the stickers and all the class sing the song “Goodbye Skippy”	Self- assessment	Stickers
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Assessment Criteria

All children must be able to know the ingredients of the spell and recognise what is their character with the hat. They also know the rhythm of the song and the moves of the spell.	Most of the children will be able to the moves of the spell and part of the song.	Some of the children could know the song and the moves.
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